



Saydel Community School District
School Improvement Advisory Committee (SIAC) Meeting Minutes

Date: November 10, 2015

Location: Saydel District Office Board Room

Facilitators:

- Dr. Simone Alekno, Director of Curriculum, Instruction & Assessment
- Mr. Douglas Wheeler, Superintendent

The Board of Education SIAC Meeting was called to order at 5:30 PM on Tuesday, November 11 by Superintendent Douglas Wheeler. Committee members introduced themselves.

- **Committee members present:** Roland Kouski, Jr., Melissa Sassman, Jeremy Lowe, Kristi Wickre, Marcy Schmidt, Doug Cline, Kevin Schulte, Joshua Heyer, Brian Vaughan
- **Committee members absent:** Jack Aegesen, Riley Backus, Shila Love-Torres, Patty Timmerman, Antoine Parker, Sarah Figgins, Aileen Hunnell, Darla Van Houten, Shannon Larson, Michael Dennis, Matt Tesdell

Agenda:

A. Review of Standard Referenced Grading (SRG) Implementation Work

Dr. Simone Alekno briefly reviewed topics discussed at the last meeting. Last time the Iowa Core standards were reviewed, and there was discussion on the intent to grade the standards. The committee graded a room with and without a 4-point-scale: 1) Not Proficient 2) Partially Proficient 3) Proficient 4) Exemplary. As a district we have decided we want our grades to be more accurate, fair and specific.

The committee discussed what they think of a separate behavior grade and shared thoughts with one another about the statement by Ken O'Connor: "Effort, participation, attitude, and other personal characteristics need to be reported separately from achievement."

B. Overview/Review of Behavior Matrix for SRG

Committee members reviewed some grading scenarios and discussed whether the grading was fair, accurate, and provided clear feedback to the student about his or her learning.

Dr. Alekno reviewed the guidelines of implementing SRG, which included 1) All grades implementing SRG second semester at Woodside and Saydel High School, or third semester at Cornell Elementary 2) All teachers must be able to support why a student is not proficient and notify parents ahead of time that the student is struggling 3) Scores do not count toward GPA.

C. Discussion/Feedback on Behavior Matrix for SRG

Committee members divided into three groups to review the "Responsibility Rubric" developed by the Curriculum Development Facilitators. The Rubric was separated into Grade Band K-2, Grade Band 3-4, Grade Band 5-8, and Grade Band 9-12. The groups shared feedback on the Rubric's categories: Personal Responsibility, Collegiality (works well with others in face-to-face and virtual interactions) and Productively Works Toward Completing Goals. They reviewed expectations and identified wording suggestions for Exemplary, Proficient, Partially Proficient, and Not Proficient in each of the categories.

There being no further business, the SIAC Meeting was adjourned at 7:00 PM.

Douglas Wheeler, Superintendent

Beth Vitiritto, Board Secretary

The SIAC meets at least once per year to provide input to the Board on the following:

1. Major educational needs.
2. Student learning goals.
3. Long-range goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement.
4. Harassment or bullying prevention goals, programs, training, and other initiatives.

District Mission: The mission of the Saydel Community School District is to serve the unique learning needs of each and every student.

District Vision: The Saydel Community School District will be a district having an uncompromising commitment to quality education and having high expectations for student achievement. It will be a district:

- Providing the courses of study, environment and resources for students to acquire the knowledge and skills to become responsible and productive citizens in the 21st century.
- Preparing students to graduate, pursue further education or successfully enter the work force.
- Enabling students to take ownership of their future.